

GEAC/Seal of Biliteracy

Low Incidence partner Language Rubric

***For languages which do not have a normed assessment**

Adapted from ncssl.org

Domain	Not Yet	Meets	Exceeds
Listening (Only with languages which are spoken)	I can understand the main idea and many details on familiar topics in a series of connected sentences, conversations, presentations and messages	I can understand the main points and most details in a conversation, presentations, and messages on familiar topics. I can understand the main idea and some details of unfamiliar topics. I can understand language in culturally specific contexts.	I can understand the main points and most details on an unfamiliar topic. I can understand the viewpoints and attitudes of the speaker. I can understand language in culturally/technically specific contexts (including dialects and accents).
Person to Person Communication (Spoken/Signed language refers to interpersonal speaking) (Non-Spoken language refers to printed interpersonal communication)	I can state my views and carry on conversations on a variety of familiar topics and in uncomplicated situations.	I can state and support many of my views and take an active part in discussions in situations with familiar but complicated topics. I can use language specific to the topic in culturally appropriate ways.	I can communicate with spontaneity and fluency on a variety of topics in complicated situations. I can link ideas to extended conversation in formal and informal settings and between a variety of speakers. I can communicate with in culturally appropriate ways.
Spoken Production	I can make presentations using connected sentences with many details. I use some language specific to the topic.	I can present on familiar topics with clarity and detail with the purpose to share my viewpoint/claim on an issue with evidence and opinions to support it. I can use language specific to the topic in culturally appropriate ways.	I can deliver a clear, organized and developed presentation appropriate to a specific audience. I can use language specific to the topic in culturally appropriate ways.
Written Production	I can write on familiar topics using connected sentences and many	I can write on a variety of topics in	I can write on a variety of professional on concrete

	details. I use some language specific to the topic.	clear and organized text, adjusting my writing to my purpose.	topics of an academic nature with precision, fluency and specific language.
Reading (Only with languages which are written)	Understand the main idea and many details in texts that contain familiar vocabulary and some details in texts that contain unfamiliar vocabulary	Understand the main idea and most details in texts on familiar topics, including the main idea and many details of texts with unfamiliar vocabulary.	I can understand the main points and most details on an unfamiliar topic. I can understand the viewpoints and attitudes of the author. I can understand language in culturally/technically specific contexts.